

Clips and Stirrers

Focus Area: Phonemic Awareness

Timing: 5-10 minutes

Materials:

- Paint stirrers and colored clothespins
- List of appropriate words for teacher

Procedure:

- Identify the level of word complexity (i.e., the number of phonemes within the word) that is appropriate for your students.
- Use a paint stirrer and several, colored clothespins.
- Teacher says a word.
- Student repeats the word.
- Student represents the phonemes within the word with clips (one clip = one phoneme).
- Once the word is segmented, the student runs his/her fingers under the stirrer while orally blending the sounds...saying the whole word.
- Teacher dictates a new word that is different by one phoneme (“If this says **tip**... show me **ship**.”).
- Student replaces a clip to show an understanding of where (in the word) the change takes place.

TIP: Prepare your words in advance!

Variations:

- *For students with weak phonological memory, direct them to complete each of the following steps:*
 - Say the old word.
 - Say the new word.
 - Point to each clip and say each of the sounds in the old word.
 - Point to each clip and say each of the sounds in the new word.
 - Change the clip that corresponds to the changed sound.
 - Repeat for 10 words.

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WORDS

- Say the old word.
- Say the new word.
- Point to each clip and say each of the sounds in the old word.
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- Change the clip that corresponds to the changed sound.
- Repeat for 10 words.

SCRIPT:

Show me the sounds in: _____

If this says _____, show me

If this says _____, show me

If this says _____, show me

If this says _____, show me

If this says _____, show me

If this says _____, show me

If this says _____, show me

Note: Additional sounds can be added as new letters are learned.